

Mt Gallant Elementary

4664 Mt. Gallant Road
Rock Hill, South Carolina 29732

Grades	K-5 Elementary School	
Enrollment	547 Students	
Principal	Chris Beard	803-981-1360
Superintendent	Dr. Randy Bridges	803-981-1000
Board Chair	Bob Norwood	803-981-1000

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	43	10	0	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 20 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Unsatisfactory	N/A
2003	Good	Unsatisfactory	No
2004	Good	Unsatisfactory	Yes
2005	Good	Below Average	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located. 95.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

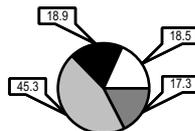
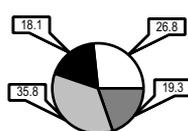
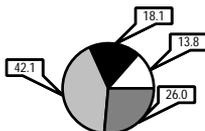
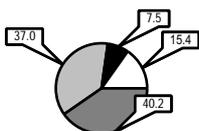
English/Language Arts

Mathematics

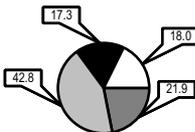
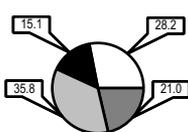
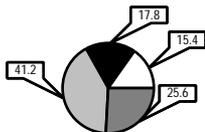
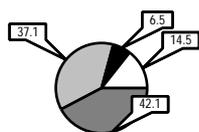
Science

Social Studies

Our School



Elementary Schools with Students like Ours



Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	270	99.6	15.0	37.2	40.3	7.5	60.5	Yes	Yes
Gender									
Male	137	99.3	22.8	40.9	31.5	4.7	48.0		
Female	133	100.0	7.1	33.3	49.2	10.3	73.0		
Racial/Ethnic Group									
White	180	100.0	7.4	34.7	48.9	9.1	73.3	Yes	Yes
African American	77	98.7	33.8	44.6	21.5	0.0	29.2	Yes	Yes
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	216	99.5	6.9	35.6	48.0	9.4	69.8		
Disabled	54	100.0	47.1	43.1	9.8	0.0	23.5	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	270	99.6	15.0	37.2	40.3	7.5	60.5		
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	265	99.6	14.1	37.3	41.0	7.6	61.4		
Socio-Economic Status									
Subsidized meals	101	99.0	26.7	44.4	25.6	3.3	40.0	Yes	Yes
Full-pay meals	169	100.0	8.6	33.1	48.5	9.8	71.8		
Mathematics – State Performance Objective = 36.7%									
All Students	270	100.0	13.8	42.1	26.0	18.1	61.4	Yes	Yes
Gender									
Male	137	100.0	18.8	43.8	21.9	15.6	53.1		
Female	133	100.0	8.7	40.5	30.2	20.6	69.8		
Racial/Ethnic Group									
White	180	100.0	5.1	39.2	32.4	23.3	72.7	Yes	Yes
African American	77	100.0	36.4	53.0	9.1	1.5	30.3	Yes	Yes
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	216	100.0	6.4	39.9	32.0	21.7	72.9		
Disabled	54	100.0	43.1	51.0	2.0	3.9	15.7	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	270	100.0	13.8	42.1	26.0	18.1	61.4		
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	265	100.0	13.2	42.4	26.0	18.4	62.0		
Socio-Economic Status									
Subsidized meals	101	100.0	29.7	47.3	19.8	3.3	38.5	Yes	Yes
Full-pay meals	169	100.0	4.9	39.3	29.4	26.4	74.2		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	270	100.0	26.8	35.8	19.3	18.1	37.4
Gender							
Male	137	100.0	32.8	33.6	14.1	19.5	33.6
Female	133	100.0	20.6	38.1	24.6	16.7	41.3
Racial/Ethnic Group							
White	180	100.0	13.6	39.2	23.9	23.3	47.2
African American	77	100.0	62.1	28.8	7.6	1.5	9.1
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	216	100.0	17.2	36.9	23.6	22.2	45.8
Disabled	54	100.0	64.7	31.4	2.0	2.0	3.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	270	100.0	26.8	35.8	19.3	18.1	37.4
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	265	100.0	26.0	36.4	19.2	18.4	37.6
Socio-Economic Status							
Subsidized meals	101	100.0	52.7	34.1	12.1	1.1	13.2
Full-pay meals	169	100.0	12.3	36.8	23.3	27.6	50.9
Social Studies							
All Students	270	100.0	18.5	45.3	17.3	18.9	36.2
Gender							
Male	137	100.0	22.7	46.1	14.1	17.2	31.3
Female	133	100.0	14.3	44.4	20.6	20.6	41.3
Racial/Ethnic Group							
White	180	100.0	9.7	43.2	22.7	24.4	47.2
African American	77	100.0	42.4	50.0	3.0	4.5	7.6
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	216	100.0	11.3	45.8	20.7	22.2	42.9
Disabled	54	100.0	47.1	43.1	3.9	5.9	9.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	270	100.0	18.5	45.3	17.3	18.9	36.2
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	265	100.0	18.0	45.2	17.6	19.2	36.8
Socio-Economic Status							
Subsidized meals	101	100.0	35.2	50.5	5.5	8.8	14.3
Full-pay meals	169	100.0	9.2	42.3	23.9	24.5	48.5

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	76	100.0	13.7	23.3	54.8	8.2	63.0
	4	82	100.0	14.5	39.5	40.8	5.3	46.1
	5	96	100.0	15.8	43.2	41.1	N/A	41.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	85	100.0	8.9	17.7	55.7	17.7	73.4
	4	96	99.0	19.1	39.3	38.2	3.4	41.6
	5	89	100.0	16.5	52.9	28.2	2.4	30.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	76	100.0	13.7	58.9	23.3	4.1	27.4
	4	82	100.0	14.5	39.5	30.3	15.8	46.1
	5	96	100.0	16.8	45.3	26.3	11.6	37.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	85	100.0	8.9	44.3	30.4	16.5	46.8
	4	96	100.0	16.7	42.2	25.6	15.6	41.1
	5	89	100.0	15.3	40.0	22.4	22.4	44.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
2005	3	85	100.0	22.8	36.7	26.6	13.9	40.5
	4	96	100.0	37.8	34.4	14.4	13.3	27.8
	5	89	100.0	18.8	36.5	17.6	27.1	44.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
2005	3	85	100.0	7.6	38.0	19.0	35.4	54.4
	4	96	100.0	23.3	51.1	20.0	5.6	25.6
	5	89	100.0	23.5	45.9	12.9	17.6	30.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 547)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	2.9%	Up from 2.4%	2.1%	3.0%
Attendance rate	97.0%	Up from 96.5%	96.6%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.3%	Up from 5.1%	2.8%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	6.3%	Up from 5.1%	2.0%	3.2%
Eligible for gifted and talented	21.5%	Up from 19.8%	20.3%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.9%	Up from 9.2%	7.2%	8.2%
Older than usual for grade	0.9%	Up from 0.8%	0.5%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n= 37)				
Teachers with advanced degrees	64.9%	Up from 60.0%	55.2%	52.6%
Continuing contract teachers	94.6%	Up from 91.4%	86.5%	83.3%
Highly qualified teachers	100.0%	No change	94.6%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	93.0%	Up from 90.7%	87.4%	87.0%
Teacher attendance rate	95.1%	Down from 95.9%	95.5%	95.0%
Average teacher salary	\$47,013	Up 5.8%	\$43,098	\$41,703
Prof. development days/teacher	12.1 days	Down from 13.2 days	11.9 days	12.8 days
School				
Principal's years at school	3.5	Up from 2.5	5.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Down from 19.6 to 1	20.3 to 1	18.8 to 1
Prime instructional time	90.9%	Up from 90.6%	90.8%	89.8%
Dollars spent per pupil*	\$5,582	Up 5.5%	\$5,819	\$6,242
Percent of expenditures for teacher salaries*	74.5%	Down from 75.2%	68.0%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.4%	Up from 98.5%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Good	Up from Average	Excellent	Good
* Prior year audited financial data are reported.				
		Our District		State
Highly qualified teachers in low poverty schools		92.6%		89.4%
Highly qualified teachers in high poverty schools		N/A		90.1%
		State Objective		Met State Objective
Highly qualified teachers in this school		65.0%		Yes
Student attendance in this school		95.3%		Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Mt. Gallant Elementary has a history of successes and we strive to build upon each success of the previous years. We realize that education continuously changes and we face these changes with a determination to see our students succeed in our changing world.

We have been blessed with a large support group of parents and community volunteers who log thousands of hours of service to our school each year. The Mount Gallant PTA is always at work in some capacity. In the 2004-2005 school year, our PTA worked diligently to raise funds for new enhancements in our school. Purchases this year include: new science kits for our teachers, additional leveled books for our literacy room, a three-day field trip for fifth grade students, and drama instruction for our fourth and fifth graders. In addition to the financial support our parents provide, during the 2004-2005 school year, over 6,300 volunteer hours were logged by our parents and community volunteers. Our School Improvement Council and PTA work together in seeking the best for our school. One of the major efforts of our SIC this year has been the development of the five-year plan. We are excited about what our future holds as we strive to meet the goals of our plan.

The students at Mount Gallant are exposed to a variety of programs and activities used to help them learn and prepare them for the future. The Accelerated Reader program is used to encourage students to read and we reward our students with special prizes for their efforts. In the 2004-2005 school year, we were fortunate to have a Science Coach for the second year. Through her leadership, our teachers have gained much confidence in teaching kit-based science and our students have been exposed to new strategies in science instruction. In an effort to increase the performance of our students on the Palmetto Achievement Challenge Tests (PACT), we established an after-school assistance program to assist those students needing special attention. Homework assistance and remediation were provided for those participating students. To assist those students who needed confidence in test-taking abilities, a certified teacher was hired to work with small groups during the school day. Students and parents have made numerous comments about the benefits of this teaching position.

Mount Gallant is an exceptional school due to the efforts of teachers, parents, students, and community members. Our "Red Carpet School" award is evidence of our commitment to be a welcoming school to all who enter our doors. We are a team and know that we must each do our part to see our students reach success. Our motto, "Preparing Our Future - One Child at a Time" is our driving force as we face the challenge of meeting the needs of each individual child.

Chris Beard, Principal
Rev. Joseph James, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	39	78	48
Percent satisfied with learning environment	100.0%	94.8%	91.7%
Percent satisfied with social and physical environment	100.0%	96.0%	89.6%
Percent satisfied with school-home relations	100.0%	94.8%	81.3%

*Only students at the highest elementary school grade level at this school and their parents were included.